Section 19(1) Proposal to increase the size of Winchelsea School

School and local education authority details

The proposer is Bournemouth, Christchurch and Poole Council (BCP).

General correspondence should be electronic only, addressed to ppp.consultations@bcpcouncil.gov.uk. Consultation responses should be sent either electronically to this email address, or posted to School Organisation, BCP Council, Town Hall, Bourne Avenue, Bournemouth BH2 6DY.

This proposal relates to Winchelsea School, Guernsey Road, Dorset BH12 4LL.

Implementation date and proposal

It is proposed that the number of places provided by Winchelsea School will increase during the academic year 2020/21.

The school will increase through the addition of satellite provisions as follow:

- Increase the size of Winchelsea School by adding up to 12 places at the existing Satellite Unit at Old Town Infant School and Nursery.
- Make the Winchelsea School satellite provision at Old Town Infant School and Nursery a permanent change rather than a temporary arrangement.
- Make the Winchelsea Satellite Unit at Canford Heath Junior School a permanent change rather than a temporary arrangement.
- Expansion of the age range of the school to include ages 17 to 19 (Year 12 to Year 14) and add up to 14 age 16-19 (post-16) places. These places will be added into a separate building situated on the main school site at Guernsey Road.

Objections and comments

Objections and comments regarding this proposal should be sent via email to ppp.consultations@bcpcouncil.gov.uk. All responses must be received by 23:59 Thursday 11th June 2020.

Alteration description

Winchelsea School currently provides 120 places at its main site on Guernsey Road, for children who have Special Educational Needs and Disabilities. The school currently operates two satellite units. These are at Old Town Infant School and Nursery (12 places) and at Canford Heath Junior School (12 places), that to date have been considered temporary expansion.

It is proposed to increase the size of Winchelsea School by up to 50 places. This includes making the current satellite places permanent instead of temporary as well as adding new provision. This will increase the places at the school to a total of up to 170 places. The additional places to be added at the following sites:

The satellite at Old Town Infant School and Nursery, Green Road, Poole, BH15 1QB

The satellite at Old Town Infant School and Nursery will be a total of up to 24 places.

The satellite at Old Town Infant School and Nursery is to be made permanent. (The current 12 place satellite was established as a temporary provision.)

This satellite will provide for predominantly Reception and Key Stage 1 children.

It is proposed to carry out a capital project to repurpose some of the current mainstream provision. This will involve refurbishment and remodelling works to provide the satellite provision with two classrooms. Each of the two classrooms will have its own break-out space, and there will a staff base. This provision will be within the main building on the existing Old Town Infant School and Nursery site.

The 12 place satellite unit at Canford Heath Junior School, Learoyd Road, Canford Heath, Poole, BH17 8PJ

This is to be made permanent. (The current arrangement was established as temporary). This satellite will provide for predominantly Key Stage 2 children.

Expansion of age range for post-16 provision at the main school site, Guernsey Road, Dorset BH12 4LL.

It is proposed to add up to 14 post-16 places into a separate building along with a refurbishment and extension to an existing building on the main school site. It will provide places for pupils aged 17-19 which will involve an age range extension of the school from 4-16 to 4 -19. The refurbishment and extension will add a new life-skills centre for access by all pupils at the school. The new building will accommodate an additional classroom of approximately 60m², and will not result in loss of playing field space.

School capacity

The additional places will be filled through the usual route for provision of SEND places at Winchelsea.

Winchelsea School currently has a total of 144 places across its mainstream site and existing satellites.

Implementation

The proposals will be implemented by Bournemouth, Christchurch and Poole (BCP) Council. The implementation of these proposals is subject to current COVID-19 restrictions.

Additional site

The School would remain operational throughout the adaptations needed to add further satellite places. No additional site is required.

Objectives

The key objective of this proposal is to meet the Council's statutory duty of providing sufficient school places.

The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand.

In partnership with the BCP community of schools, a range of proposals has been developed to increase capacity and create new provision to meet the needs of these pupils. This will be achieved by creating new 'satellite' provision that is located in mainstream schools but operated by local special schools, expanding existing specialist provision and creating resource bases in mainstream schools to provide for pupils with additional needs.

Through ensuring additional appropriate provision is available to meet needs closer to where children and young people live there will be a reduction in the distances travelled to get to school and an increase in the numbers being educated within their own communities.

Impact on other Educational Institutions within the area

There is expected to be minimal impact on other schools in the area. There is opportunity for the mainstream schools where satellites are located to benefit from the mutual learning and interaction opportunities through their partnership. Costs will be shared appropriately between the schools through a financial arrangement to be agreed.

Consultation

Statutory requirements to consult in relation to this proposal are being complied with as per the Education and Inspections Act 2006 (EIA 2006), the School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendments)(England) Regulations 2007 which came into force on 21 January 2008 and the School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).

A list of stakeholders who have been sent consultation packs inviting them to express their views can be found in **Appendix 1**.

Project costs

It is not appropriate to share anticipated project costs at this stage, due to restricted enclosure. By virtue of paragraph(s) 3 of Part 1 of Schedule 12A of the Local Government Act 1972.3 Information relating to the financial or business affairs of any particular person (including the authority holding that information).

Condition:

Information falling within paragraph 3 above is not exempt information by virtue of that paragraph if it is required to be registered under-(a)the Companies Acts (as defined in section 2 of the Companies Act 2006); (b)the Friendly Societies Act 1974; (c)the Friendly Societies Act 1992; (d)the Industrial and Provident Societies Acts 1965 to 1978; (e)the Building Societies Act 1986; or (f)the Charities Act 1993

Information is not exempt information if it relates to proposed development for which the local planning authority may grant itself planning permission pursuant to regulation 3 of the Town and Country Planning General Regulations 1992

Information which-(a)falls within any of paragraphs 1 to 7 above; and (b)is not prevented from being exempt by virtue of paragraph 8 or 9 above, is exempt information if and so long, as in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information.

Age range

The age range of Winchelsea School is currently 4 to 16 years of age (reception to year 11). If the proposal to expand the school age range is agreed, the new school age range would be 4 to 19 years of age (Reception to year 14).

Need or demand for additional places

We want children and young people with special education needs and disabilities (SEND) to have bright futures, fulfilled lives, and be connected to their local communities. The draft SEND strategy sets out this aim and the priorities which will enable it to be realised, it shapes our approach to sufficiency. The strategic priorities within it most directly relevant to sufficiency are:

- Clear expectations about effective mainstream inclusion
- The development of more local provision, particularly for children and young people with autism (ASD), social, emotional and mental health difficulties (SEMH) and physical disabilities (PD)
- Develop a wider range of pathways into employment for young people, including supported internships.
- Improve pathways and provision for post-16 to reduce reliance on independent sector

In the last 3 years for example percentage of the 0-25 age population with an EHCP maintained by the authority increased from 2%, to 2.3% and 2.5%, this compares with 1.7% nationally. The chart below shows actual and forecasted EHCP numbers. It is important to note that this illustrates what could happen if no action is taken. It shows that numbers could increase in all phases except pre-school, at a broadly similar number each year, but with the greater proportional increase from 2020 to 2029 post 16 and post 19 (primary is a 42% increase, secondary 40% increase, post 16 a 78% increase and at post 19 the number more than doubles).

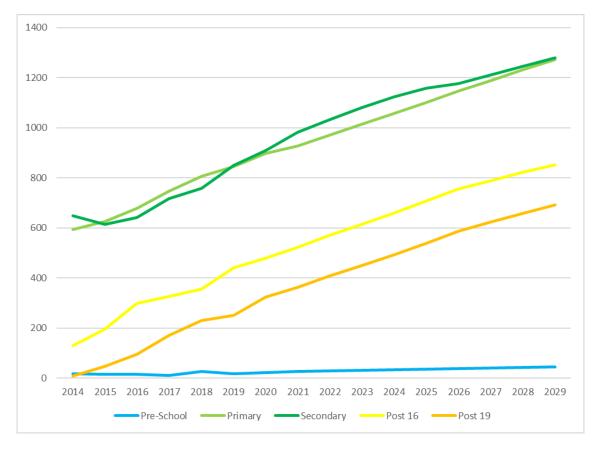


Chart 1: EHCPs maintained by BCP actuals 2013 - 2019 and forecast 2020-2029

If there are insufficient special school places then then the Local Authority must rely on expensive out of area or independent provision. The revenue budget that funds special placements is under significant pressure partly as a result of this. Expanding special places within the area will better meet the need of local children whilst providing more cost-effective placement spend that could help support more children with SEND.

The table below shows how the proportion of placement by provider type within the BCP area would need to change if the area were to move to the National average. To bring the area closer in line with National, it is therefore very clear that the LA should increase both placements within mainstream schools, and special schools, where it is appropriate to do so.

Provision type	BCP EHCP placements (forecast 2019/20)	Notional placement based on national average	
INMSS	439 (18%)	154 (6%)	
Special schools	738 (31%)	949 (39%)	
Mainstream	1232 (51%)	1306 (54%)	

Table 1: EHCP placements by provision type and reprofiling to National

To create these additional places BCP Council is proposing a programme of expansion projects as set out in Table 2 below, over the next two years. To help meet longer term needs, the council is currently exploring other options in addition to these.

Project ref	Project Title & nature of works	Primary need	Key Stage	Place numbers created (approximate)
1	Special School satellite at Somerford	ASC		36- 42
	Large scale satellite including remodelling and 2 extensions		KSs at each satellite to be	
2	Springwood (Linwood) satellite at Heathlands	ASC	determined	12-18
	Expansion of existing campus into additional classroom space		based on cohorts, to include KS3	
3	Satellite at Kingsleigh	ASC	1	14
	Un-coupling of services from site, to the satellite			
4	Manorside (AAT) Resource Base	SEMH	KS1/2	10
	Works to existing space to enable use as a Resource Base			
5	Broadstone Resource Base or satellite	ASC/SEMH	KS2/3	15
	Installation of a modular build			
6	Winchelsea satellite at Old Town	ASC/LD	KS1	10-12
	Works to 5 classrooms to enable appropriate adjacencies			
7	Winchelsea satellite at Magna	ASC/LD	KS3/4	24
	Minor works to enable re-purposing if a special unit currently not used			
	1	1	121 – 135 additional places	

places

ASC - Autistic Spectrum Condition

SEMH - Social, Emotional and Mental Health

LD – Learning Disability

Table 2: Additional SEND places proposed for 2020/21 and 2021/22

Deadline and how you can respond to the consultation Copies of this proposal can be obtained from: ppp.consultations@bcpcouncil.gov.uk. or www.bcpcouncil.gov.uk/haveyoursay

Within five weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by using the online survey which is linked to below:

https://wh1.snapsurveys.com/SURVEY_PREVIEW.asp?k=158806419000

You will need to select which school consultation you are responding to. You can respond to as many of the consultations as you want to; however, you will need to submit a separate response for each.

If you are having trouble accessing the online survey, you can request a response form to be emailed to you Please contact pp.consultations@bcpcouncil.gov.uk for support with this.

The deadline for responses is 23:59 Thursday 11th June 2020.

Appendix 1

Consultation Forms and Responses

Consultation Documents and Response Forms have been made widely available to:

- Families of all pupils of Winchelsea School
- Families of all pupils of Old Town Infant School and Nursery
- The Governing Body of Winchelsea School, Old Town Infant School and Nursery.
- School staff at Winchelsea School, Old Town Infant School and Nursery.

• Head Teachers across the BCP Council area including those of Independent and Non-Maintained Special Schools.

- Head Teachers of Schools outside of the BCP council area at which the LA places children in neighbouring authorities.
- Local Member of Parliament
- Trade Union representatives
- Local Children's Centres

Consultation response forms are also available on the BCP Council website with a link from the school's website. A press advertisement in the local paper advised how the consultation form and response form could be obtained.